

"Every Child Succeeds"

School Mission, Vision, Pride and Values

SIS-Qatar has as its main objective, the desire to make our school the best learning environment where students feel safe and nurtured. The philosophies that "Everybody is Somebody" and "I Care" are characterized by a genuine partnership between faculty, staff and students devoted to common aims and objectives, mutual respect for each other, and an acceptance of each other's contributions, responsibilities and problems. This is your school, have pride in it, take care of it, make yourself a winner here.

WELCOME

Welcome to SIS School! The school Administration has published this guide to help you understand the way our school functions. While at SIS school, you will be given many opportunities to become involved in the activities of our school. It is our desire that every student achieve their personal best in academics and extracurricular activities.

We have established high expectations and encourage each of you to take pride in our school. As a student, you have a great responsibility to insure that cleanliness and orderliness prevail at our school. It is our hope that your experience at SIS school will be rewarding. The faculty and staff at SIS school care about you and is dedicated to providing you the best education possible. We encourage you to do your best.

Have a great year!

SIS VISION STATEMENT

Our aim is to guide and empower our learners to develop a lifelong learning desire and critical thinking skills through inquisitive learning; focusing on universal and community values such as compassion, respect, integrity and honesty.

SIS MISSION STATEMENT

To provide each student with a safe and motivating learning environment, where he/she is fully involved in the learning process.

SIS PRIDE

SIS PRIDE is designed to accompany the Student-Parent Policy Guide, which provides information regarding the rules and policies of SIS-Qatar. The discipline information outlined in this section clearly identifies the specific expectations of students' behavior at SIS School. The formation and purpose of SIS PRIDE is to build a positive level of understanding and cooperation among all members of the SIS community and establish a foundation for a dynamic year of growth and learning.

SIS PRIDE - A cooperative attitude and positive degree of effort that a student **MUST** exhibit in order for learning to occur.

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The above statement defines the atmosphere desired at SIS school. We expect our students to exhibit certain behaviors, which are necessary for quality learning to take place. The terms attitude and effort

are key components of SIS PRIDE. When a cooperative attitude and positive effort are present from the student, teacher, and parents, then the process of learning becomes unlimited. When students are allowed to function in a lesser environment, learning becomes stale and fragile for the entire school.

SIS PRIDE is a process by which the student, teachers, and parents are working cooperatively to ensure student success. Education is a day-to-day process, which employs a progression of learning. We are not promising all students "A+'s" but through the cooperative efforts of everyone, our students at SIS school will achieve their personal best.

We further believe that the implementation of citizenship and good character into our curriculum and extracurricular activities is vital to the desired atmosphere at SIS.

SIS PHILOSOPHY

Built from the Cambridge Assessment International Education, we at SIS-Qatar believe that students can only achieve their fullest potential by taking a whole-child approach to education, where every child succeeds. Without respect and responsibility, knowledge and scholarship are nurtured in vain. To ensure success in the classroom, we focus on engaging student-centered instruction, rigorous and consistent assessment, and a collaborative approach to continuous improvement. This focus is then combined with an emphasis on character development and social responsibility, all of which results in students who are prepared and inspired to compete in a global world.

Teaching

We believe teaching should inspire and engage. Relying on a standards-based curriculum aligned to the National Curriculum of England, SIS-Qatar values and implements engaging instruction that is differentiated by student readiness, ability, and interest. Each class includes a balanced blend of carefully scaffolded lessons that include direct instruction, modeling, guided practice, independent practice and are centered around students engaging directly with the content and with each other.

Collaboration

Just as we believe that students can learn from each other, we also believe that, as educators, we can all learn from one another. As professional learning communities, teachers and administrators meet regularly, horizontally and vertically to analyze student work, research best practices, and follow through with implementing instructional strategies aligned to the needs of our students.

Measuring Learning

To ensure SIS students are prepared academically for lower-secondary education, we rigorously assess for success. In addition to administering school-wide semester exams that mirror the scope and tone of standardized assessments, our courses also include a range of summative and formative

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assessments to help students and teachers measure learning progress. These are all balanced by a set of external assessments that are both norm referenced and lower secondary-preparatory.

Character Development

While respect and responsibility are weaved into regular classroom practice, we also explicitly focus on creating a safe, caring environment through character development and responsibility. We believe in positive reinforcement, rather than punitive measures, and practice a proactive approach to teaching responsibility. All students are encouraged to participate in extracurricular activities.

SIS VALUES

At SIS-Qatar, we strive to grow both the brain and the heart by embodying the SIS values that express our shared understanding of what we hold in high regard, and what we aspire to be.

- **Excellence** - Always do your best to present the best quality of work
- **Innovation** - Think outside the box and come up with new ideas and suggestions
- **Respect**– Yourself, others and our environment
- **Integrity** – know what is right, do what is right
- **Honesty**– Be truthful, upright and fair
- **Compassion**– Care for others through empathy and generosity
- **Accountability** – Take personal responsibility for actions
- **Teamwork** – Together we can collaborate and achieve more